

<u>Maths</u> Place Value – represent, partition, compare and order numbers to 10,000, round to the nearest 10, 100, 1000, Roman numerals Addition and Subtraction – add and subtract two 4-digit numbers, estimate answers, checking strategies Area – count squares, make shapes, compare areas Multiplication and Division – multiply and divide by 3, 6, 7 and 9. 11- and 12-times tables, multiply 3 numbers	<u>DT – Seasonal food</u> - Explore seasonal foods (autumn) - Sort food into food groups and relate this to a balanced diet - Design, make and evaluate a stuffed pepper - <u>Art – Mosaic</u> - Create mosaics using paper squares - Design and make a Roman mosaic using printing - Create a Roman scene using pastels	<u>Science</u> <u>States of Matter</u> - Understand that everything is made of matter - Investigate solids, liquids and gases - Understand the process of evaporation - Understand the water cycle <u>Sound</u> - Recognise that vibrations from sound travel to the ear - Explore ways to change the pitch of a sound - Investigate ways to absorb sound - Make a musical instrument to make different sounds
<u>English</u> story writing, newspaper reports, diaries, <u>SPAG</u> Pronouns, determiners, apostrophes Fronted adverbials Paragraphs Speech Subordinate conjunctions <u>Books:</u> <i>Escape from Pompeii</i> and <i>Empire's End: A Roman Story</i>	<u>Music – This Little Light of Mine + Glockenspiels</u> - Listening and appraising, singing, playing glockenspiels and untuned percussion, improvisation, composition and performance.	<u>PSHE: (Jigsaw scheme of work)</u> Being Me in My World - 'Who am I and how do I fit?' Celebrating difference - Respect for similarity and difference. Anti-bullying and being unique
<u>Geography:</u> - Locate the UK, Italy and Rome on a map using an atlas, globe and digital map - Learn what countries formed the Roman empire - Compare Rome to London - Learn what a volcano is and how it is formed, label the structure and locate on a map - Identify and compare time zones from the UK and Italy <u>History:</u> - Learn when the Romans were, how they started and finished - Learn what were the different Roman Gods and Goddesses - Learn about how Roman roads were built and if they exist today - Learn about Boudicca and Caesar - Learn about daily life in Roman times - Learn how the Romans have influenced life today	<u>Romans in Britain</u> Willow Class – Year 4 Autumn Term 2026 Mr Large <u>PE</u> Tag Rugby, Gymnastics Netball, Dance	<u>RE</u> <u>Why is Jesus inspiring to some people?</u> - Understand why Jesus was inspiring, if it was because of his actions and if he was inspiring as a teacher <u>Why do some people think life is a journey?</u> - Suggest milestones that are important to religions <u>French</u> To ask and answer simple questions, count 0-20, days and months and classroom objects <u>Computing</u> Project Evolve – Managing Online Relationships and Self Image & Identify Purple Mash Coding Animations

